Field Experience Log &Reflection
Instructional Technology Department

Candidate: Alena Zink	Mentor/Title: Tim Clark/ Coordinator of Instructional Technology	School/District: Shiloh Point/Forsyth County
Field Experience/Assignment: Technology Planning Project	Course: ITEC 7410 Instructional Technology Leadership	Professor/Semester: Jeff Morrison / Summer 2014

Part I: Log

Date(s)	Activity/Time	PSC Standard, Element BOR Strand, Element NETS-A Standard, Element
June 13- 15, 2014	• Evaluate the current vision and mission of the school • Discuss the vision for technology integration with the school principal • Write a vision statement for technology integration in the school. **(4 Hrs)**	PSC 1.1 /ISTE 1a PSC 1.4 / ISTE 1d PSC 4.1 /ISTE 5a PSC 4.2 / ISTE 5b PSC 6.1/ISTE 6a, b PSC 6.3
July 1-5, 2014	• Evaluate the current school improvement and professional development plans • Collaborate with the media specialist to assess the current reality for all essential conditions in the school • Write a SWOT Analysis **(8 Hrs)**	PSC 1.2 /ISTE 1b PSC 1.3/ISTE 1c PSC 1.4 / ISTE 1d PSC 5.1/ ISTE 4a PSC 5.3/ISTE 4c PSC 6.1/ISTE 6a, b PSC 6.3
July 7, 2014	• Develop goals for technology integration in the school and write an action plan to achieve them. **(3 Hrs)**	PSC 1.2 /ISTE 1b PSC 1.3/ISTE 1c PSC 1.4 / ISTE 1d PSC 3.1/ ISTE 3a PSC 3.3/ ISTE 3e PSC 4.1 /ISTE 5a PSC 4.2 / ISTE 5b PSC 6.1/ISTE 6a, b PSC 6.3
	Total Hours: [15 hours]	

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White	X	X						
Multiracial								
Subgroups:								
Students with Disabilities								

Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

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1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?
This field experience provided an opportunity to experience what it is like to lead a change. The field experience included three parts: developing a shared vision for technology integration in the school, conducting assessment of the current reality using the SWOT Analysis, and recommending specific strategies for improvement. In the process of completing the tasks, I collaborated and communicated with the principal and the media specialist to access and assess information needed for the evaluation. This filed experience targeted specific leadership knowledge and skills obtained in the course.

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2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

This filed experience allowed me to facilitate the development of a shared vision for the technology integration in teaching, learning, and leadership. All stakeholders in the school community were taken in consideration and their roles were discussed and described in the vision and action plan. In the process, it was important to be able effectively facilitate the design, development, implementation, communication, and evaluation of the existing plans in the school before producing a new plan with suggested changes. Specific recommendations for strategies helped initiate and, hopefully, sustain the change process in the school.
It was necessary to be very specific when describing what the action plan would look like when it was actively implemented in the school. The descriptions included the use of blended learning and digital content within itsLearning, an online learning management system used in the school. Digital equity and safe, healthy, legal and ethical uses of technology were addressed in the vision and action plan as well. The knowledge and skills about digital citizenship were obtained in the previous courses and supported the work of this field experience.
Evaluating the current reality in the school in regard to technology integration was a professional practice opportunity for me to determine the overall effectiveness of professional learning about instructional technology and provide suggestions for improving pedagogical skills that would increase student learning.

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3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

The outcomes of this field experience will be shared with the core leadership team and a detailed analysis of the current reality in our school will be explained to them. I hope this work will be a starting point for our leadership work next school year and impact our plans for school improvement and professional development. It is important to not only have a shared vision for technology integration, but we need to clearly communicate the current state and action plans to the staff as well. Collaborative work among the leadership team members should achieve these goals. The effectiveness of the plan will be measured based on the data collected from classroom observations. In addition, our school will go through the GAPSS Analysis assessment next year, which will provide us with additional information about the shared vision and strategic planning in the school.

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