Word Poem

Choice 1: Do it in your journal.

Pick the coolest word for this week's spelling pattern.

Write an acrostic poem about this word.

- Every line should support the meaning of the word you chose.
- Write the spelling word vertically.
- Use each letter to start a line.

Example:

Fly

F - <u>F</u>un in the sky.

l - <u>L</u>aps around clouds.

y - <u>Y</u>es! I am free!

Choice 2: Create it with technology.

Complete your acrostic poems online:

http://bit.ly/9OOxzp

*iPads will not work on this site.

Word Riddles

Choice 1: Do it in your journal.

Pick the coolest words for this week's spelling pattern.

Write a riddle for each word.

- Write three clues for each word.
- Write complete sentences for each clue.

Example:

> I cry when I'm hungry. I wear diapers. I can't talk, but I am cute and cuddly. Who am I?

Choice 2: Communicate it with technology.

- Log in to itsLearning.
- Create a Hangman game: write riddles for your spelling words.
- Write three clues using complete sentences.
- Solve the riddles created by others.

Here is a short video to learn how to create a Hangman game in itsLearning:

http://youtu.be/JJGwIj3jEAc

Chain Writing

Choice 1: Do it in your journal.

Write a chain story using at least one spelling word in each sentence. Rules for Chain Writing:

- Each sentence must have a different spelling word.
- Each sentence must begin with the last word of the previous sentence.
- Underline the spelling pattern of the week in each sentence.

Example:

> I like to b<u>ake</u> c<u>ake</u>s.
>
> C<u>ake</u>s are easy to m<u>ake</u>.
>
> M<u>ake</u> c<u>ake</u>s for sn<u>ake</u>s is silly.
>
> Silly mist<u>ake</u>s are possible!

Choice 2: Collaborate with technology.

Complete the same activity in itsLearning, in Chain Writing folder.

You can start a new story or continue the one that your friends have started. Be creative!

Word Factory

Choice 1: Do it in your journal.

Your challenge is to make as many new words as possible from every spelling word.

- Add different parts to the beginning or ending of each word to make new real words.
- Use at least 4 different words from the spelling list.
- Underline the spelling pattern in each word.

Example:

b<u>ike</u>	l<u>ike</u>
bi<u>ik</u>ing	unl<u>ike</u>
bi<u>ik</u>er	l<u>ik</u>able
motorb<u>ike</u>	disl<u>ike</u>

Choice 2: Collaborate and communicate with technology.

Complete the same activity in itsLearning, in Word Factory folder.

Read what others posted first. Add more words to the list (don't repeat what others built) or choose a different spelling word.

All About Words

Choice 1: Do it in your journal.

Choose the coolest words from the list. Create a dictionary page for each. The page should include:

- Meaning of the word
- Part of speech (noun, verb, adjective, etc.)
- Synonyms and antonyms (as many as possible)
- Rhyming words
- At least one sentence with the word.
- Picture to illustrate the word.

Choice 2: Create and publish it with technology.

Complete the same activity in StoryKit, Skitch, Wixie, or any app that you know.

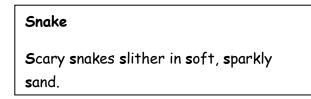Publish the pages you create into your ePortfolio in itsLearning.

Spelling Alliteration

Choice 1: Do it in your journal.

Choose the coolest words from the list. Create alliteration sentences.

- Most words in each sentence begin with the same letter.
- Write complete sentences.
- Each sentence must have more than 5 words.
- Use correct punctuation and capitalization.

Example:

> **Snake**
>
> **S**cary **s**nakes **s**lither in **s**oft, **s**parkly **s**and.

Choice 2: Communicate and publish it with technology.

Complete the same activity on Padlet or Lino It wall.

Read sentences created by others. *(Teacher can add the link and QR code to the wall here).*

Stretch a Sentence

Choice 1: Do it in your journal.

Choose 1 sentence:

The turtle eats worms.	Let's play.
Who likes soup?	We can have fun!
I am excited!	Ms. _____ is my teacher.
May I read?	Someone took my shoe.

S-t-r-e-t-c-h the sentence by adding as many of the spelling words as you can.

- The sentence may be silly.
- The sentence must be grammatically correct, with correct punctuation and capitalization.
- Underline the spelling words in your sentence.

Example:

> Who likes soup?
>
> Stretched sentence: Who likes <u>sour</u> soup in a <u>house</u> with a <u>mouse</u> made of <u>flour</u>?

Choice 2: Collaborate and communicate with technology.

Complete the same activity in itsLearning, in Stretch Sentences folder. Read what others posted first. Add more words to their sentences or write your own.