

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department

Candidate: Alena Zink	Mentor/Title: Tim Clark/Coordinator of Instructional Technology	School/District: Shiloh Point Elementary/Forsyth County School
Course: 21st Cen Teaching & Learning Section W05		Professor/Semester: Dr. Fuller/Summer 2013

Part I: Log

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra rows. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC/ISTE Standard(s)	Reflection <small>(Minimum of 3-4 sentences per question)</small>																																																																																																			
June 13, 14, 20 2013	Creating the video presentation for elementary school students in the county on RUP (responsible usage policies). - 7 hours	PSC1.1, 1.2, 3.5, 4.2, 6.3 ISTE 1a , 1b, 3e, 5b	<p>1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?</p> <p>Three elementary school ITS were asked by the instructional technology department in Forsyth County to develop a kid-friendly explanation of new Responsible Use Policies that were adopted by the county in May. The new policies will be introduced to students and teachers in August 2103.</p> <p>Our job was to create an explanatory presentation for elementary age students explaining the 5 key points of TRUST (the acronym will be used to refer to each of the guidelines). We developed a presentation (in prezi), using multiple video clips, images, voice-over, etc.</p> <p>I felt honored and pressured at the same time being in the leadership</p>																																																																																																			
<p>DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 0 auto;"> <thead> <tr style="background-color: #e0e0e0;"> <th style="width: 25%;">Ethnicity</th> <th colspan="4">P-12 Faculty/Staff</th> <th colspan="4">P-12 Students</th> </tr> <tr style="background-color: #e0e0e0;"> <th></th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> <th>P-2</th> <th>3-5</th> <th>6-8</th> <th>9-12</th> </tr> </thead> <tbody> <tr style="background-color: #e0e0e0;"> <td>Race/Ethnicity:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Asian</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td style="text-align: center;">X</td><td></td><td></td> </tr> <tr> <td>Black</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>Hispanic</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td style="text-align: center;">X</td><td></td><td></td> </tr> <tr> <td>Native American/Alaskan Native</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr> <td>White</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td style="text-align: center;">X</td><td></td><td></td> </tr> <tr> <td>Multiracial</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">X</td><td style="text-align: center;">x</td><td></td><td></td> </tr> <tr style="background-color: #e0e0e0;"> <td>Subgroups:</td> <td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td> </tr> <tr> <td>Students with Disabilities</td> <td></td><td></td><td></td><td></td><td style="text-align: center;">x</td><td style="text-align: center;">X</td><td></td><td></td> </tr> </tbody> </table>				Ethnicity	P-12 Faculty/Staff				P-12 Students					P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12	Race/Ethnicity:									Asian					x	X			Black					X	x			Hispanic					x	X			Native American/Alaskan Native					X	x			White					x	X			Multiracial					X	x			Subgroups:									Students with Disabilities					x	X		
Ethnicity	P-12 Faculty/Staff				P-12 Students																																																																																																	
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12																																																																																														
Race/Ethnicity:																																																																																																						
Asian					x	X																																																																																																
Black					X	x																																																																																																
Hispanic					x	X																																																																																																
Native American/Alaskan Native					X	x																																																																																																
White					x	X																																																																																																
Multiracial					X	x																																																																																																
Subgroups:																																																																																																						
Students with Disabilities					x	X																																																																																																

Limited English Proficiency					X	x		
Eligible for Free/Reduced Meals					x	x		

position on the county level during this experience. Knowing that my work will be used in every elementary school in the county required hard and dedicated work. Collaboration with two other ITS made this task a little easier. Working on this project, I perfected my skill in prezi and learned how to create presentations with voice-overs using this tool. I had to troubleshoot many technical issues with browser comparability and file integration (good practice for a coach)!

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

During this experience, I facilitated I participated in the development of a shared vision for the responsible use of technology. I expanded my knowledge about digital tools (Prezy, iMovie, and Audacity) while working on this project and grew my skills in troubleshooting. In the creation of this project, I modeled the safe, legal, and ethical use of technologies and digital information to elementary age students. I was challenged by the task of finding creative ways to present the county's guidelines to elementary students.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This filed experience product will be presented to all elementary school

	<p>students in Forsyth County Schools. Since this is our first step in moving from appropriate usage policies to responsible usage, our presentation will have a big impact on student understanding of new “rules”. I am on the committee for the development of instructional materials for elementary school students for RUP, and I hope we will have some kind of an evaluation tool created to assess the implementation of the new guidelines at the end of the school year. At this point, it is hard to tell what and how we will assess the implementation of this work.</p>
--	--